

ABSOLUTE RATING: Average

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 95.

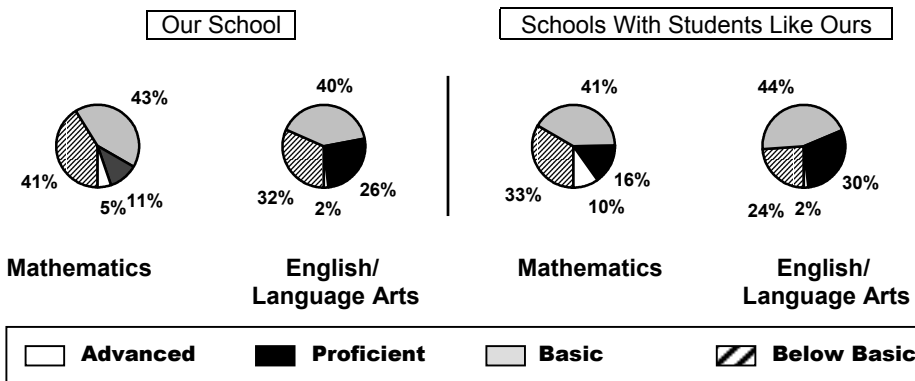
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=114)	68.4	58.8	N/A	N/A
Students with disabilities other than Speech (n=12)	N/A	N/A		
Students without disabilities (n=102)	73.5	60.8		
Gender				
Male (n=63)	63.5	65.1		
Female (n=51)	74.5	51		
Ethnic Group				
African American (n=59)	62.7	47.5		
Hispanic (n=2)	N/A	N/A		
White (n=52)	75	71.2		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=63)	63.5	55.6		
Pay for lunch (n=51)	74.5	62.7		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,712	N/A	\$5,094	\$5,347
• Prime instructional time	92.8%	Down from 93.5%	89.8%	90.2%
• Student-teacher ratio in core subjects	10.4 to 1	N/A	18.5 to 1	18.7 to 1
STUDENTS (n=191)				
• Attendance Rate	96.3%	Down from 96.5%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0.9%	N/A	3.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.6%	N/A	3.3%	3.1%
• First graders who attended full day kindergarten	95.7%	Up from 46.2%	96.3%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.5%	Down from 3.2%	3.4%	3.6%
TEACHERS (n=15)				
• Professional Development days per teacher	5 Days	No change	7.3 Days	7.6 days
• Attendance Rate	97.4%	Up from 97.1%	95.1%	95.1%
• Teachers with advanced degrees	20%	Down from 25%	46.9%	47.7%
• Continuing contract teachers	80%	Up from 68.8%	85%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	74.6%	Down from 88.9%	88.3%	87.2%
• Average teacher salary	\$34,446	Up 2.8%	\$37,145	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	60.2%	N/A	65.6%	65.3%
• Principal's years at the school	8	N/A	4	4.0
• Parents attending conferences	98.4%	N/A	95%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	45.1%	Down from 51.9%	45.1%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	N/A	N/A	1.2%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	11.6%	Down from 12.6%	12.2%	11.5%
• With disabilities other than speech	6.4%	Down from 7%	9.1%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Baron DeKalb Elementary School, a great school of reading and writing, serves 207 students from 4K through grade six. It is a Title I school located in rural Kershaw County.

During the 2000-2001 school year, Baron DeKalb Elementary was recognized as an Exemplary Writing School in South Carolina. This honor was achieved in part because of the many enrichment programs that stress reading and writing on a daily basis and across all subject areas. Some of these enrichment programs include Eagle Eye Reader (Accelerated Reader), Terrific Kids, Author's Tea, Parent of the Month, Poetry for Parents, The BDK Today Show, and the after-school homework center.

In addition to the Exemplary Writing Award, Baron DeKalb has been recognized as having test scores that rank among the Top 10 school districts in the state of South Carolina. This can be attributed to the efforts of the Baron DeKalb Elementary staff, parents, students, and community members. All teachers have had numerous training sessions in the implementation of the Four Block reading model. The staff has also participated in a yearlong Literacy Training program to increase assessment and instructional strategies used to meet the state's English and Language Arts/Reading academic standards.

Baron DeKalb has an active PTO/SIC that implemented various year-round activities such as fundraisers for technology software and instructional materials. They have also sponsored various artists, guest speakers, and grade level field trips to enrich instruction.

Some of the challenges that Baron DeKalb has faced include having to serve seven different communities, which makes transportation to after-school functions, parent meetings, and activities a formidable task. A lack of nearby industries and businesses has made it difficult to secure business partners.

Baron DeKalb prides itself on creating an environment in which all community stakeholders expect and receive an excellent education for their children.

Debra Edwards, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	96.4	(Avail. 2002)
Satisfied with social and physical environment	100.0	85.7	
Satisfied with home-school relations	92.9	92.9	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2801010

Baron DeKalb Elementary
2684 Baron DeKalb Rd
Camden, SC 29020

Grades PK-6 Elementary School

Enrollment: 191 Students

Principal

Mrs. Debra Edwards 803-432-2483

Superintendent

Dr. Ralph A. Cain 803-432-8416

Board Chair

Charles B. Baxley 803-438-4200

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com